North Carolina State University - ClassEval Report

Page 1 of 1

Emplid: 000960068 Dinterman Robert Term: 2010 Sprg Fundamentals of Eco EC 205 211 Courses surveyed - EC 205

Course Information															
Course: EC 205 211		203001													
	Courses evaluated: EC 205														
	Title: Fundamentals of Eco														
	Undergraduate Course		1												
Responses= 30 Enrolled= 35 Resp. Rate= 85.7%					_	_	_								
#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructor stated course objectives/outcomes	4.5	15	15	0	0	0	0	0	0.5	0.09	30	1,453	4.3	0.8
2	The instructor was receptive to students outside the classroom	4.4	13	16	1	0	0	0	0	0.6	0.10	30	1,385	4.2	0.9
3	The instructor explained difficult material well	4.4	14	14	2	0	0	0	0	0.6	0.11	30	1,453	4.0	1.1
4	The instructor was enthusiastic about teaching the course	4.3	13	15	1	1	0	0	0	0.7	0.13	30	1,452	4.3	0.9
5	The instructor was prepared for class	4.5	16	14	0	0	0	0	0	0.5	0.09	30	1,451	4.4	0.8
6	The instructor gave prompt and useful feedback	4.5	16	13	1	0	0	0	0	0.6	0.10	30	1,429	4.2	1.0
7	The instructor effectively used instructional technology	4.1	10	13	6	0	0	1	0	0.7	0.14	29	1,384	4.2	1.0
8	The instructor consistently treated students with respect	4.5	16	14	0	0	0	0	0	0.5	0.09	30	1,448	4.5	0.7
9	Overall, the instructor was an effective teacher	4.6	17	13	0	0	0	0	0	0.5	0.09	30	1,447	4.1	1.0
10	The course readings were valuable aids to learning	4.2	10	14	3	1	0	2	0	0.8	0.15	28	1,399	4.0	1.0
11	The course assignments were valuable aids to learning	4.3	12	15	3	0	0	0	0	0.7	0.12	30	1,430	4.2	0.9
12	This course was intellectually challenging and stimulating	4.4	14	13	3	0	0	0	0	0.7	0.12	30	1,450	4.2	0.9
13	This course improved my knowledge of the subject	4.4	13	17	0	0	0	0	0	0.5	0.09	30	1,449	4.3	0.9
14	Overall, this course was excellent	4.3	13	11	5	0	0	0	1	0.8	0.14	29	1,441	3.9	1.1
15	Lab sessions contributed to mastery of course concepts	4.6	16	9	0	0	0	1	4	0.5	0.10	25			
16	Lab facilities, equipment, supplies, etc. were adequate	4.4	10	12	1	0	0	3	4	0.6	0.12	23			
17	The degree of lab difficulty was appropriate	4.4	12	12	0	1	0	1	4	0.7	0.14	25			
18	Overall, the labs were effective learning experiences	4.6	14	11	0	0	0	1	4	0.5	0.10	25			

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

North Carolina State University - ClassEval Report

Page 1 of 1

Emplid: 000960068 Dinterman Robert Term: 2010 Sprg Fundamentals of Eco EC 205 212 Courses surveyed - EC 205

	Course Information	OUC													
Course: EC 205 212		203001													
	Courses evaluated: EC 205														
	Title: Fundamentals of Eco														
	Undergraduate Course														
Re	sponses= 32 Enrolled= 33 Resp. Rate= 97.0%				_	_									
#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructor stated course objectives/outcomes	4.7	22	10	0	0	0	0	1	0.5	0.08	32	1,453	4.3	0.8
2	The instructor was receptive to students outside the classroom	4.7	20	9	0	0	0	3	1	0.5	0.09	29	1,385	4.2	0.9
3	The instructor explained difficult material well	4.6	20	11	0	1	0	0	1	0.7	0.12	32	1,453	4.0	1.1
4	The instructor was enthusiastic about teaching the course	4.3	15	13	3	0	1	0	1	0.9	0.16	32	1,452	4.3	0.9
5	The instructor was prepared for class	4.7	22	10	0	0	0	0	1	0.5	0.08	32	1,451	4.4	0.8
6	The instructor gave prompt and useful feedback	4.7	21	9	0	0	0	2	1	0.5	0.09	30	1,429	4.2	1.0
7	The instructor effectively used instructional technology	4.2	12	10	6	0	0	4	1	0.8	0.15	28	1,384	4.2	1.0
8	The instructor consistently treated students with respect	4.7	23	9	0	0	0	0	1	0.5	0.08	32	1,448	4.5	0.7
9	Overall, the instructor was an effective teacher	4.6	21	10	1	0	0	0	1	0.6	0.10	32	1,447	4.1	1.0
10	The course readings were valuable aids to learning	4.3	17	7	4	2	0	1	2	1.0	0.17	30	1,399	4.0	1.0
11	The course assignments were valuable aids to learning	4.5	22	7	1	1	1	0	1	1.0	0.17	32	1,430	4.2	0.9
12	This course was intellectually challenging and stimulating	4.5	21	8	2	1	0	0	1	0.8	0.14	32	1,450	4.2	0.9
13	This course improved my knowledge of the subject	4.5	20	10	1	1	0	0	1	0.7	0.13	32	1,449	4.3	0.9
14	Overall, this course was excellent	4.3	16	12	1	2	1	0	1	1.0	0.18	32	1,441	3.9	1.1
15	Lab sessions contributed to mastery of course concepts	4.7	22	9	0	0	0	1	1	0.5	0.08	31			
16	Lab facilities, equipment, supplies, etc. were adequate	4.4	15	8	4	0	0	4	2	0.7	0.14	27			
17	The degree of lab difficulty was appropriate	4.7	20	10	0	0	0	1	2	0.5	0.09	30			
18	Overall, the labs were effective learning experiences	4.7	22	6	1	0	0	1	3	0.5	0.10	29			

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

North Carolina State University - ClassEval Report

Page 1 of 1

Emplid: 000960068 Dinterman Robert Term: 2010 Sprg Fundamentals of Eco EC 205 214 Courses surveyed - EC 205

Course Information															
Co	Course: EC 205 214														
	Courses evaluated: EC 205														
	Title: Fundamentals of Eco														
	Undergraduate Course														
Re	Responses= 30 Enrolled= 31 Resp. Rate= 96.8%				_		_								
#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructor stated course objectives/outcomes	4.4						0	1	0.7	0.12	30	1,453	4.3	0.8
2	The instructor was receptive to students outside the classroom	4.1	10	10	5	0	1	4	1	1.0	0.19	26	1,385	4.2	0.9
3	The instructor explained difficult material well	4.2	11	16	1	1	1	0	1	0.9	0.17	30	1,453	4.0	1.1
4	The instructor was enthusiastic about teaching the course	4.0	10	14	2	4	0	0	1	1.0	0.18	30	1,452	4.3	0.9
5	The instructor was prepared for class	4.5	18	9	3	0	0	0	1	0.7	0.13	30	1,451	4.4	0.8
6	The instructor gave prompt and useful feedback	4.3	17	8	4	0	1	0	1	1.0	0.18	30	1,429	4.2	1.0
7	The instructor effectively used instructional technology	3.9	8	11	7	0	1	3	1	1.0	0.18	27	1,384	4.2	1.0
8	The instructor consistently treated students with respect	4.5	18	10	2	0	0	0	1	0.6	0.12	30	1,448	4.5	0.7
9	Overall, the instructor was an effective teacher	4.4	16	11	2	0	1	0	1	0.9	0.16	30	1,447	4.1	1.0
10	The course readings were valuable aids to learning	4.1	12	9	6	0	1	2	1	1.0	0.19	28	1,399	4.0	1.0
11	The course assignments were valuable aids to learning	4.3	13	14	2	0	1	0	1	0.9	0.16	30	1,430	4.2	0.9
12	This course was intellectually challenging and stimulating	4.0	12	11	4	2	1	0	1	1.1	0.20	30	1,450	4.2	0.9
13	This course improved my knowledge of the subject	4.3	16	10	2	1	1	0	1	1.0	0.18	30	1,449	4.3	0.9
14	Overall, this course was excellent	4.0	14	9	3	2	2	0	1	1.2	0.22	30	1,441	3.9	1.1
15	Lab sessions contributed to mastery of course concepts	4.6	22	5	2	0	1	0	1	0.9	0.16	30			
16	Lab facilities, equipment, supplies, etc. were adequate	4.0	10	11	4	2	1	2	1	1.1	0.20	28			
17	The degree of lab difficulty was appropriate	4.1	12	14	2	0	2	0	1	1.0	0.19	30			
18	Overall, the labs were effective learning experiences	4.4	16	12	1	0	1	0	1	0.9	0.16	30			

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.