North Carolina State University - ClassEval Report

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Emplid: 000960068 Dinterman Robert Term: 2011 Sprg Principles of Macro EC 202 003 Courses surveyed - EC 202

| Course Information | | OUC | | | | | | | | | | | | | |
|--|--|--------|----|----|---|---|---|----|----|-------|------|----|-----------|--------------|---------------|
| Course: EC 202 003 | | 203001 | | | | | | | | | | | | | |
| Courses evaluated: EC 202 | | | | | | | | | | | | | | | |
| Title: Principles of Macro | | | | | | | | | | | | | | | |
| | Undergraduate Course | | | | | | | | | | | | | | |
| Responses= 40 Enrolled= 41 Resp. Rate= 97.6% | | | | | _ | _ | _ | | | | | | | | |
| # | Question | Mean | 5 | 4 | 3 | 2 | 1 | NA | BL | StDev | SEM | Nq | Dept N | Dept Mean | Dept StDev |
| 1 | The instructor stated course objectives/outcomes | 4.5 | 19 | 21 | 0 | 0 | 0 | 0 | 0 | 0.5 | 0.08 | 40 | 1,321 | 4.4 | 0.7 |
| 2 | The instructor was receptive to students outside the classroom | 4.2 | 12 | 24 | 3 | 1 | 0 | 0 | 0 | 0.7 | 0.11 | 40 | 1,258 | 4.3 | 0.9 |
| 3 | The instructor explained difficult material well | 3.8 | 9 | 22 | 4 | 3 | 2 | 0 | 0 | 1.0 | 0.16 | 40 | 1,315 | 4.0 | 1.1 |
| 4 | The instructor was enthusiastic about teaching the course | 4.2 | 15 | 18 | 4 | 2 | 0 | 0 | 1 | 0.8 | 0.13 | 39 | 1,318 | 4.4 | 0.8 |
| 5 | The instructor was prepared for class | 4.4 | 16 | 24 | 0 | 0 | 0 | 0 | 0 | 0.5 | 0.08 | 40 | 1,317 | 4.5 | 0.7 |
| 6 | The instructor gave prompt and useful feedback | 4.2 | 12 | 23 | 4 | 1 | 0 | 0 | 0 | 0.7 | 0.11 | 40 | 1,290 | 4.3 | 0.9 |
| 7 | The instructor effectively used instructional technology | 3.9 | 10 | 21 | 5 | 0 | 3 | 1 | 0 | 1.0 | 0.17 | 39 | 1,287 | 4.2 | 1.0 |
| 8 | The instructor consistently treated students with respect | 4.4 | 18 | 20 | 2 | 0 | 0 | 0 | 0 | 0.6 | 0.09 | 40 | 1,308 | 4.5 | 0.7 |
| 9 | Overall, the instructor was an effective teacher | 4.0 | 11 | 21 | 5 | 3 | 0 | 0 | 0 | 0.8 | 0.13 | 40 | 1,312 | 4.2 | 1.0 |
| 10 | The course readings were valuable aids to learning | 4.2 | 14 | 19 | 5 | 1 | 0 | 1 | 0 | 0.8 | 0.12 | 39 | 1,278 | 4.1 | 1.0 |
| 11 | The course assignments were valuable aids to learning | 4.2 | 14 | 22 | 3 | 1 | 0 | 0 | 0 | 0.7 | 0.11 | 40 | 1,276 | 4.3 | 0.9 |
| 12 | This course was intellectually challenging and stimulating | 4.3 | 16 | 20 | 4 | 0 | 0 | 0 | 0 | 0.6 | 0.10 | 40 | 1,312 | 4.3 | 0.9 |
| 13 | This course improved my knowledge of the subject | 4.3 | 16 | 21 | 1 | 1 | 0 | 0 | 1 | 0.7 | 0.11 | 39 | 1,307 | 4.3 | 0.9 |
| 14 | Overall, this course was excellent | 3.9 | 9 | 21 | 5 | 5 | 0 | 0 | 0 | 0.9 | 0.15 | 40 | 1,308 | 4.0 | 1.1 |
| 15 | Lab sessions contributed to mastery of course concepts | 4.0 | 2 | 2 | 2 | 0 | 0 | 13 | 21 | 0.9 | 0.37 | 6 | | | |
| 16 | Lab facilities, equipment, supplies, etc. were adequate | 4.1 | 3 | 2 | 2 | 0 | 0 | 12 | 21 | 0.9 | 0.34 | 7 | | | |
| 17 | The degree of lab difficulty was appropriate | 4.1 | 3 | 2 | 2 | 0 | 0 | 12 | 21 | 0.9 | 0.34 | 7 | | | |
| 18 | Overall, the labs were effective learning experiences | 4.1 | 3 | 2 | 2 | 0 | 0 | 12 | 21 | 0.9 | 0.34 | 7 | | | |

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

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Emplid: 000960068 Dinterman Robert Term: 2011 Sprg Principles of Macro EC 202 004 Courses surveyed - EC 202

| | Course Information | OUC | | | | | | | | | | | | | |
|----------------------------|--|--------|----|----|----|---|---|----|----|-------|------|----|-----------|--------------|---------------|
| Course: EC 202 004 | | 203001 | | | | | | | | | | | | | |
| Courses evaluated: EC 202 | | | | | | | | | | | | | | | |
| Title: Principles of Macro | | | | | | | | | | | | | | | |
| | Undergraduate Course | | | | | | | | | | | | | | |
| Re | Responses= 31 Enrolled= 35 Resp. Rate= 88.6% | | | | | _ | | | | | | | | | |
| # | Question | Mean | 5 | 4 | 3 | 2 | 1 | NA | BL | StDev | SEM | Nq | Dept N | Dept Mean | Dept StDev |
| 1 | The instructor stated course objectives/outcomes | 4.4 | 12 | 18 | 1 | 0 | 0 | 0 | 0 | 0.6 | 0.10 | 31 | 1,321 | 4.4 | 0.7 |
| 2 | The instructor was receptive to students outside the classroom | 4.3 | 13 | 13 | 3 | 0 | 0 | 2 | 0 | 0.7 | 0.12 | 29 | 1,258 | 4.3 | 0.9 |
| 3 | The instructor explained difficult material well | 3.7 | 7 | 12 | 9 | 3 | 0 | 0 | 0 | 0.9 | 0.17 | 31 | 1,315 | 4.0 | 1.1 |
| 4 | The instructor was enthusiastic about teaching the course | 4.4 | 15 | 14 | 1 | 1 | 0 | 0 | 0 | 0.7 | 0.13 | 31 | 1,318 | 4.4 | 0.8 |
| 5 | The instructor was prepared for class | 4.5 | 16 | 15 | 0 | 0 | 0 | 0 | 0 | 0.5 | 0.09 | 31 | 1,317 | 4.5 | 0.7 |
| 6 | The instructor gave prompt and useful feedback | 4.3 | 11 | 16 | 2 | 0 | 0 | 1 | 1 | 0.6 | 0.11 | 29 | 1,290 | 4.3 | 0.9 |
| 7 | The instructor effectively used instructional technology | 4.0 | 9 | 7 | 10 | 0 | 0 | 3 | 2 | 0.9 | 0.17 | 26 | 1,287 | 4.2 | 1.0 |
| 8 | The instructor consistently treated students with respect | 4.7 | 21 | 10 | 0 | 0 | 0 | 0 | 0 | 0.5 | 0.09 | 31 | 1,308 | 4.5 | 0.7 |
| 9 | Overall, the instructor was an effective teacher | 4.1 | 11 | 15 | 2 | 2 | 1 | 0 | 0 | 1.0 | 0.18 | 31 | 1,312 | 4.2 | 1.0 |
| 10 | The course readings were valuable aids to learning | 4.2 | 11 | 14 | 6 | 0 | 0 | 0 | 0 | 0.7 | 0.13 | 31 | 1,278 | 4.1 | 1.0 |
| 11 | The course assignments were valuable aids to learning | 4.1 | 8 | 20 | 1 | 2 | 0 | 0 | 0 | 0.7 | 0.13 | 31 | 1,276 | 4.3 | 0.9 |
| 12 | This course was intellectually challenging and stimulating | 4.2 | 11 | 16 | 2 | 2 | 0 | 0 | 0 | 0.8 | 0.15 | 31 | 1,312 | 4.3 | 0.9 |
| 13 | This course improved my knowledge of the subject | 4.2 | 13 | 13 | 3 | 2 | 0 | 0 | 0 | 0.9 | 0.16 | 31 | 1,307 | 4.3 | 0.9 |
| 14 | Overall, this course was excellent | 3.9 | 8 | 15 | 5 | 2 | 1 | 0 | 0 | 1.0 | 0.18 | 31 | 1,308 | 4.0 | 1.1 |
| 15 | Lab sessions contributed to mastery of course concepts | 3.7 | 0 | 2 | 1 | 0 | 0 | 10 | 18 | 0.6 | 0.33 | 3 | | | |
| 16 | Lab facilities, equipment, supplies, etc. were adequate | 3.7 | 0 | 2 | 1 | 0 | 0 | 10 | 18 | 0.6 | 0.33 | 3 | | | |
| 17 | The degree of lab difficulty was appropriate | 4.0 | 1 | 1 | 1 | 0 | 0 | 10 | 18 | 1.0 | 0.58 | 3 | | | |
| 18 | Overall, the labs were effective learning experiences | 3.7 | 0 | 2 | 1 | 0 | 0 | 10 | 18 | 0.6 | 0.33 | 3 | | | |

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.